**Time Capsule Analysis Sheet** Name:

Group:

**Directions:** For each item found in your time capsule, based on your knowledge of the Children’s March (you may use your notes and resources), list descriptive characteristics for each item (in the Description column) and identify why that item was important to the Children’s March (in the Importance to the March column).

**Part 1**

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| **Item** | **Description** | **Importance to the March** |
| Worn child’s shoe |  |  |
| German Shepard |  |  |
| Church hymnal |  |  |
| Handcuffs |  |  |
| Gavel |  |  |
| Two water fountains |  |  |
| Camera |  |  |
| Fred Shuttlesworth |  |  |
| 16th St Baptist Church |  |  |
| Kelly Ingram Park |  |  |
| *Constitution of the United States* |  |  |
| Car headlights |  |  |

**Part 1 – Possible Answers**

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| **Item** | **Description** | **Importance** |
| Worn child’s shoe |  | Marching  Age of participants  Income level of members of black community |
| German Shepard |  | Dogs released/commanded by police to attack nonviolent children, both protesters and bystanders |
| Church hymnal |  | Importance of religion to the people and the movement; religious songs that were sung throughout the movement, providing strength and encouragement |
| Handcuffs |  | The children being arrested by the hundreds |
| Gavel |  | Some of the students were charged and found guilty; federal courts declared segregation laws unconstitutional |
| Two water fountains |  | Represents the separate facilities for blacks and whites |
| Camera |  | Images broadcast on TV and published in newspapers throughout the United States and the world, bringing attention to the brutality inflicted upon the non-violent, black protesters |
| Fred Shuttlesworth |  | Key leader of the Civil Rights Movement in Birmingham; was reluctant to use children |
| 16th St Baptist Church |  | Where many of the meetings took place planning the march; where the children congregated and left for the march, fifty at a time |
| Kelly Ingram Park |  | Located across the street from the 16th Street Baptist Church, where students were attacked and arrested during the march |
| *Constitution of the United States* |  | The plan of government for the United states of America that spells out the rights guaranteed all Americans |
| Car headlights |  | Represented the night riders and the fear and intimidation that they by blacks of white retaliation |

**Directions:** Brainstorm five different items that you feel help to complete the story of the Children’s March. Discuss your ideas with your group, select 8-10 items that you (the group) would add to the time capsule, and fill in the chart (Part 2) with your final answers.

**Part 2**

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| **Item** | **Description** | **Importance** |
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